

PITTSGROVE TOWNSHIP SCHOOL DISTRICT



<b>Course Name:</b>	<b>Grade Level(s):</b>
<b>Department:</b>	<b>Credits:</b>
<b>BOE Adoption Date:</b>	<b>Revision Date(s):</b>

**Course Description**

**Mission Statement**

***The Pittsgrove Township School District believes in growing all learners to thrive. The district offers an intellectually rigorous, dynamic curriculum aligned to state and national standards coupled with research-based practices in classrooms. The Pittsgrove Township School District strives to highlight critical thinking, intercultural literacy, digital literacy, collaboration, innovation, and a growth mindset as part of the instructional core of learning. The district provides high quality resources to provide young people the knowledge they need to approach the future as leaders and learners.***

### **Curriculum & Instruction Goals**

To ensure the District continues to work toward its mission of growing all learners both academically and personally, the following curriculum and instruction goals direct the conversation:

#### **Goal(s):**

1. To ensure students are college and career ready upon graduation
2. To vertically and horizontally align curriculum Pre-K-12 to ensure successful transition of students at each grade level
3. To identify individual student strengths and weaknesses utilizing various assessment measures (formative, summative, alternative, etc.) so as to differentiate instruction while meeting the rigor of the applicable content standards
4. To improve student achievement as assessed through multiple measures including, but not limited to, state testing, local assessments, and ongoing progress monitoring

### **How to Read this Document**

This curricular document contains both *pacing guides* and *curriculum units*. The pacing guides serve to communicate an estimated timeframe as to *when* critical knowledge and skills will be taught throughout the year. The pacing, however, may differ slightly depending upon the unique needs of each learner. The *curriculum units* contain more detailed information as to the content, goals, and objectives of the course well as how students will be assessed.

### **Pacing Guide**

**Course Title:**

**Prerequisite(s):**

Unit Title	Duration/ Month(s)	Related Standards	Learning Goals	Critical Knowledge and Skills
Unit 1:	10 days	<u>Interpretive</u> 7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.5  <u>Presentationa</u> 7.1.NM.C.2 7.1.NM.C.3 7.1.NM.C4	<u>Interpersonal</u> 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4 7.1.NM.B.5	-Students will be able to greet and say goodbye using appropriate terms and gestures; -Students will be able to say their name and ask others theirs; respond to an introduction -Students will be able to say how they are feeling and ask others; Students will be able to say their age and ask others theirs; -Students will be able to say from where they are and ask others the same. -Students will be able to name which form of you is used when speaking to adults and peers.
Unit 2:	10 days	<u>Interpretive</u> 7.1.NM.A.1 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4  <u>Presentationa</u> 7.1.NM.C.2 7.1.NM.C.4	<u>Interpersonal</u> 7.1.NM.B.2 7.1.NM.B.3 7.1.NM.B.4	- Students will be able to name and label tangible cultural products -Students will be able to recognize and show common gestures and cultural practices of Spain -Students will imitate cultural rhymes and songs. -Students will be able to name some similarities and differences of cultural practices (school, food, family)
Unit 3:	10 days	<u>Interpretive</u> 7.1.NM.A.3 7.1.NM.A.4  <u>Presentationa</u> 7.1.NM.C.3 7.1.NM.C.5	<u>Interpersonal</u> 7.1.NM.B.4 7.1.NM.B.5	-Students will be able to use memorized phrases to say what they have and what hurts -Students will properly label different parts of the face and body and say how many of each. -Students will be able to recognize the words 11-20. -Students will show comprehension of verbs by demonstration.
Unit 4:	5 days -			-Students will be able to list school items..
<b>Unit 5:</b>				

<b>Unit 6:</b>				
<b>Unit 7:</b>				