

**Pittsgrove Township School District**  
**Norma Preschool**  
**Pre-K Assessment Pacing Chart**  
**FALL Collection Period 2022-2023 (September 12 – December 7)**  
**\*\*New Jersey Preschool Teaching and Learning Standards- (NJTLS)**  
**\*\*\* Creative Curriculum Objectives- (CC)**

| <b>Trimester 1 * Week 1 - 12 objectives</b><br><b>9/12/22</b> |   |  |   |  |   |   |   |                       |
|---|---|--|---|--|---|---|---|-----------------------|
|   | Arrival                                 | Large Group  | Read Aloud  | Choice   | Small Group                             | Recess  | Transitions   | **ONGOING             |
| Social Emotional  | NJTLS- 0.3.3<br>CC-1a. Manages feelings | NJTLS-0.2.3<br>CC-1b. Follows limits/ expectations |   |  |   |   | NJTLS-0.1.4<br>CC-1c. Takes care of own needs       |                       |
| Physical  |   |  |   |  |   | NJTLS-2.4.1<br>CC-4.<br>Demonstrates traveling skills |   |                       |
| Language  |   |  | NJTLS- SL.PK.2<br>CC- 8a.<br>Comprehends language       | NJTLS- L.PK.1.g<br>CC- 8b. Follows directions        | NJTLS- SL.PK.6<br>CC-9b. Speaks clearly |   | NJTLS-L.PK.1.d<br>CC-9a. Uses expressive vocabulary |                       |
| Cognitive   |   | NJTLS-0.1.3<br>CC-11a. Attends/ engages            |   | NJTLS-SL.PK.3<br>CC-11d. Shows curiosity/ motivation |   |   |   |                       |
| Literacy  |   |  | NJTLS-R.L. PK.7<br>CC-18a. Interacts during read-alouds |  |   |   |   | *Will begin in Week 2 |
| Mathematics   |   | NJTLS-4.1.1<br>CC-20a. Counts                      |   |  |   |   |   | *Will begin in Week 2 |

| Trimester 1 * Week 2 - 17 objectives<br>9/19/22 |  |  |            |   |  |  |  |   |
|---|--|--|------------|---|--|--|--|---|
|   | Arrival  | Large Group  | Read Aloud | Choice  | Small Group  | Recess   | Transitions  | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |  |            | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends                   |  |  | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers |   |
| Physical  |  |  |            | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools      |  | <b>NJTLS-2.4.1</b><br><b>CC-5.</b> Demonstrates balancing skills                   |  |   |
| Language  | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar         | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place        |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation          | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language |  |  |   |
| Cognitive                                       |  |  |            | <b>NJTLS-9.3.1</b><br><b>CC-11c.</b> Solves problems                | <b>NJTLS-0.2.4</b><br><b>CC-11b.</b> Persists                      | <b>NJTLS-9.3.2</b><br><b>CC-11e.</b> Shows flexibility & inventiveness in thinking |  |   |
| Literacy  | <b>NJTLS-W.PK.2</b><br><b>CC-19a.</b> Writes name                      |  |            | <b>NJTLS-RF.PK.4</b><br><b>CC-18b.</b> Uses emerging reading skills |  |  |  | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters        |
| Mathematics                                     |  | <b>NJTLS-4.4.1</b><br><b>CC-21a.</b> Understands spatial relationships |            |   |  |  |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b> Connects numerals/quantities |

| Trimester 1 * Week 3 - 17 objectives<br>9/26/22 |  |  |  |   |  |  |   |   |
|---|--|--|--|---|--|--|---|---|
|   | Arrival  | Large Group  | Read Aloud   | Choice  | Small Group  | Recess   | Transitions   | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |  | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems      |  |  |   |   |
| Physical  | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |  |   |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b> Demonstrates gross motor skills |   |   |
| Language  |  |  | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b> Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions     | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly          |  | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary |   |
| Cognitive                                       | <b>NJTLS-9.4.2</b><br><b>CC-12b.</b> Makes connections         |  |  | <b>NJTLS-1.3.4</b><br><b>CC-14a.</b> Thinks symbolically        | <b>NJTLS-4.3.1</b><br><b>CC-13.</b> Uses classification skills |  |   |   |
| Literacy  |  |  | <b>NJTLS-RF.PK.2</b><br><b>CC-18c.</b> Retells stories       | <b>NJTLS-RF.PK.1.a</b><br><b>CC-17a.</b> Uses/appreciates books |  |  |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                     |  | <b>NJTLS-4.4.2</b><br><b>CC-21b.</b> Understand shapes                   |  |   |  |  |   | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b> Quantifies                 |

| Trimester 1 * Week 4 - 17 objectives<br>10/3/22 |   |  |   |  |  |   |  |   |
|---|---|--|---|--|--|---|--|---|
|   | Arrival   | Large Group  | Read Aloud  | Choice   | Small Group  | Recess  | Transitions  | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.3.3</b><br>CC-1a. Manages feelings           | <b>NJTLS-0.2.3</b><br>1b. Follows limits/expectations    |   |  |  |   | <b>NJTLS-0.1.4</b><br>CC-1c. Takes care of own needs |   |
| Physical  |   |  |   | <b>NJTLS-2.4.3</b><br>CC-7b. Uses writing drawing tools  |  | <b>NJTLS-2.4.1</b><br>CC-4. Demonstrates traveling skills |  |   |
| Language  | <b>NJTLS-L.PK.1</b><br>CC-9c. Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br>CC-9d. Tells about time or place |   | <b>NJTLS-0.4</b><br>CC-10a. Engages in conversation  | <b>NJTLS-0.4.3</b><br>CC-10b. Uses social rules of language        |   |  |   |
| Cognitive                                       | <b>NJTLS-W.PK.8</b><br>CC-12a. Recognizes/ recalls      |  |   | <b>NJTLS-1.3.5</b><br>CC-14b. Engages in socio-dramatic play   |  |   |  |   |
| Literacy  |   |  | <b>NJTLS-RF.PK.1.b</b><br>CC-17b. Uses print concepts | <b>NJTLS-R.F.PK.2d</b><br>CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) | <b>NJTLS-R.F.PK.2.a</b><br>CC-15a. Notices and discriminates rhyme |   |  | <b>NJTLS-RF.PK.1.d</b><br>CC-16a Identifies letters         |
| Mathematics                                     |   |  |   |  | <b>NJTLS-4.3.1</b><br>CC-22a. Measures objects                     |   |  | <b>NJTLS-4.1.2</b><br>CC-20c. Connects numerals/ quantities |

| Trimester 1 * Week 5 - 16 objectives<br>10/11/22 |  |   |   |  |   |   |  |   |
|--|--|---|---|--|---|---|--|---|
|  | Arrival  | Large Group   | Read Aloud  | Choice   | Small Group   | Recess  | Transitions  | **ONGOING   |
| Social Emotional                                 | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |   |   | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends                  |   |   | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers                 |   |
| Physical   | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools         |   |   |  |   | <b>NJTLS-2.4.1</b><br><b>CC-5.</b><br>Demonstrates balancing skills |  |   |
| Language   |  |   | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b><br>Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions        | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly                                   |   | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary        |   |
| Cognitive  |  | <b>NJTLS-0.1.3</b><br><b>CC-11a.</b> Attends/ engages           |   | <b>NJTLS-SL.PK.3</b><br><b>CC-11d.</b> Shows curiosity/ motivation |   |   |  |   |
| Literacy   |  |   |   |  | <b>NJTLS-RF.P</b><br><b>.2</b><br><b>CC-15b.</b> Notices and discriminates alliteration |   |  | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                      |  | <b>NJTLS-4.3.2</b><br><b>CC-22b.</b><br>Measures time and money |   |  |   |   | <b>NJTLS-4.3.1</b><br><b>CC-23</b><br>Demonstrates knowledge of patterns | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b><br>Quantifies              |

| Trimester 1 * Week 6 - 17 objectives<br>10/17/22 |   |  |            |  |  |   |  |  |
|--|---|--|------------|--|--|---|--|--|
|  | Arrival   | Large Group  | Read Aloud | Choice   | Small Group  | Recess  | Transitions  | **ONGOING  |
| Social Emotional                                 | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues          | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |            | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems           |  |   |  |  |
| Physical   | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b><br>Demonstrates fine-motor strength |  |            |  |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills           |  |  |
| Language   | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar          | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place          |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation           | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language |   |  |  |
| Cognitive  |   |  |            | <b>NJTLS-9.3.1</b><br><b>CC-11c.</b> Solves problems                 | <b>NJTLS-0.2.4</b><br><b>CC-11b.</b> Persists                      | <b>NJTLS-9.3.2</b><br><b>CC-11e.</b> Shows flexibly & inventiveness in thinking |  |  |
| Literacy   |   |  |            |  | <b>NJTLS-W.PK.5</b><br><b>CC-19b.</b> Writes to convey meaning     |   | <b>NJTLS-RF.PK.2.</b><br><b>a</b><br><b>CC-15c.</b><br>Notices/discriminates discrete units of sound | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters           |
| Mathematics                                      |   |  |            | <b>NJTLS-4.3.3</b><br><b>CC-22c.</b><br>Represents and analyzes data |  |   |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b><br>Connects numerals/quantities |

| Trimester 1 * Week 7 - 15 objectives<br>10/24/22 |  |  |   |   |  |   |   |   |
|--|--|--|---|---|--|---|---|---|
|  | Arrival                                  | Large Group                                    | Read Aloud  | Choice  | Small Group                                      | Recess  | Transitions   | **ONGOING   |
| Social Emotional                                 | NJTLS- 0.3.3<br>CC-1a. Manages feelings  | NJTLS-0.2.3<br>1b. Follows limits/expectations |   |   |  |   | NJTLS-0.1.4<br>CC-1c. Takes care of own needs       |   |
| Physical   |  |  |   |   |  | NJTLS-2.4.1<br>CC-4.<br>Demonstrates traveling skills |   |   |
| Language   |  |  | NJTLS- SL.PK.2<br>CC- 8a.<br>Comprehends language       | NJTLS- L.PK.1.g<br>CC- 8b. Follows directions | NJTLS- SL.PK.6<br>CC-9b. Speaks clearly          |   | NJTLS-L.PK.1.d<br>CC-9a. Uses expressive vocabulary |   |
| Cognitive  | NJTLS-9.4.2<br>CC-12b. Makes connections |  |   | NJTLS-1.3.4<br>CC-14a. Thinks symbolically    | NJTLS-4.3.1<br>CC-13. Uses classification skills |   |   |   |
| Literacy   |  |  | NJTLS-R.L. PK.7<br>CC-18a. Interacts during read-alouds |   |  |   |   | NJTLS-RF.PK.1.6<br>CC-16b. Letter sound knowledge |
| Mathematics                                      |  | NJTLS-4.1.1<br>CC-20a. Counts                  |   |   |  |   |   | NJTLS-4.1.c<br>CC-20b.<br>Quantifies              |

| Trimester 1 * Week 8 - 17 objectives<br>10/31/22 |  |  |            |   |   |  |  |  |
|--|--|--|------------|---|---|--|--|--|
|  | Arrival  | Large Group  | Read Aloud | Choice  | Small Group   | Recess   | Transitions  | **ONGOING  |
| Social Emotional                                 | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |  |            | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends                   |   |  | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers |  |
| Physical   |  |  |            | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools      |   | <b>NJTLS-2.4.1</b><br><b>CC-5.</b> Demonstrates balancing skills |  |  |
| Language   | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar         | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place        |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation          | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language  |  |  |  |
| Cognitive  | <b>NJTLS-W.PK.8</b><br><b>CC-12a.</b> Recognizes/ recalls              |  |            | <b>NJTLS-1.3.5</b><br><b>CC-14b.</b> Engages in socio-dramatic play |   |  |  |  |
| Literacy   | <b>NJTLS-W.PK.2</b><br><b>CC-19a.</b> Writes name                      |  |            | <b>NJTLS-RF.PK.4</b><br><b>CC-18b.</b> Uses emergent reading skills | <b>NJTLS-R.F.PK.2d</b><br><b>CC-15d.</b> Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) |  |  | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters         |
| Mathematics                                      |  | <b>NJTLS-4.4.1</b><br><b>CC-21a.</b> Understands spatial relationships |            |   |   |  |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b> Connects numerals/ quantities |



| Trimester 1 * Week 9 - 16 objectives<br>11/7/22 - Short Week |  |  |  |   |   |   |   |   |
|--|--|--|--|---|---|---|---|---|
|  | Arrival  | Large Group  | Read Aloud   | Choice  | Small Group   | Recess  | Transitions   | **ONGOING   |
| Social Emotional   | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |  | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems        |   |   |   |   |
| Physical   | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |  |   |   | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills |   |   |
| Language   |  |  | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b> Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions       | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly |   | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary |   |
| Cognitive  |  | <b>NJTLS-0.1.3</b><br><b>CC-11a.</b> Attends/engages                     |  | <b>NJTLS-SL.PK.3</b><br><b>CC-11d.</b> Shows curiosity/motivation |   |   |   |   |
| Literacy   |  |  | <b>NJTLS-RF.PK.2</b><br><b>CC-18c.</b> Retells stories       | <b>NJTLS-RF.PK.1.a</b><br><b>CC-17a.</b> Uses/appreciates books   |   |   |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics  |  | <b>NJTLS-4.4.2</b><br><b>CC-21b.</b> Understand shapes                   |  |   |   |   |   | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b> Quantifies                 |

| Trimester 1 * Week 10 - 16 objectives<br>11/14/22 |   |  |   |   |  |  |  |   |
|---|---|--|---|---|--|--|--|---|
|   | Arrival   | Large Group  | Read Aloud  | Choice  | Small Group  | Recess   | Transitions  | **ONGOING   |
| Social Emotional                                  | <b>NJTLS- 0.3.3</b><br>CC-1a. Manages feelings          | <b>NJTLS-0.2.3</b><br>1b. Follows limits/expectations    |   |   |  |  | <b>NJTLS-0.1.4</b><br>CC-1c. Takes care of own needs |   |
| Physical  |   |  |   |   |  | <b>NJTLS-2.4.1</b><br>CC-4.<br>Demonstrates traveling skills             |  |   |
| Language  | <b>NJTLS-L.PK.1</b><br>CC-9c. Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br>CC-9d. Tells about time or place |   | <b>NJTLS-0.4</b><br>CC-10a. Engages in conversation | <b>NJTLS-0.4.3</b><br>CC-10b. Uses social rules of language        |  |  |   |
| Cognitive   |   |  |   | <b>NJTLS-9.3.1</b><br>CC-11c. Solves problems       | <b>NJTLS-0.2.4</b><br>CC-11b. Persists                             | <b>NJTLS-9.3.2</b><br>CC-11e. Shows flexibly & inventiveness in thinking |  |   |
| Literacy  |   |  | <b>NJTLS-RF.PK.1.b</b><br>CC-17b. Uses print concepts |   | <b>NJTLS-R.F.PK.2.a</b><br>CC-15a. Notices and discriminates rhyme |  |  | <b>NJTLS-RF.PK.1.d</b><br>CC-16a Identifies letters         |
| Mathematics                                       |   |  |   |   | <b>NJTLS-4.3.1</b><br>CC-22a. Measures objects                     |  |  | <b>NJTLS-4.1.2</b><br>CC-20c. Connects numerals/ quantities |

| Trimester 1 * Week 11 - Short Week - 17 objectives<br>11/21/22 |  |   |   |  |   |   |   |   |
|--|--|---|---|--|---|---|---|---|
|  | Arrival  | Large Group   | Read Aloud  | Choice   | Small Group   | Recess  | Transitions   | **ONGOING   |
| Social Emotional   | NJTLS-0.1.3<br>CC-2a. Establishes positive relationships |   |   | NJTLS-0.4.2<br>CC-2d. Makes friends              |   |   | NJTLS-0.4.1<br>CC-2c. Interacts with peers                    |   |
| Physical   |  |   |   | NJTLS-2.4.3<br>CC-7b. Uses writing drawing tools |   | NJTLS-2.4.1<br>CC-5.<br>Demonstrates balancing skills |   |   |
| Language   |  |   | NJTLS- SL.PK.2<br>CC- 8a.<br>Comprehends language | NJTLS- L.PK.1.g<br>CC- 8b. Follows directions    | NJTLS- SL.PK.6<br>CC-9b. Speaks clearly                           |   | NJTLS-L.PK.1.d<br>CC-9a. Uses expressive vocabulary           |   |
| Cognitive  | NJTLS-9.4.2<br>CC-12b. Makes connections                 |   |   | NJTLS-1.3.4<br>CC-14a. Thinks symbolically       | NJTLS-4.3.1<br>CC-13. Uses classification skills                  |   |   |   |
| Literacy   |  |   |   |  | NJTLS-RF.P.2<br>CC-15b.<br>Notices and discriminates alliteration |   |   | NJTLS-RF.PK.1.6<br>CC-16b. Letter sound knowledge |
| Mathematics  |  | NJTLS - 4.3.1<br>CC-22b.<br>Measures time and money |   |  |   |   | NJTLS - 4.3.1<br>CC- 23.<br>Demonstrate knowledge of patterns | NJTLS-4.1.c<br>CC-20b.<br>Quantifies              |

| Trimester 1 * Week 12 - Final Week of Trimester - 17 objectives<br>11/28/22 |  |  |            |   |  |   |  |   |
|---|--|--|------------|---|--|---|--|---|
|   | Arrival  | Large Group  | Read Aloud | Choice  | Small Group  | Recess  | Transitions  | **ONGOING   |
| Social Emotional  | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |            | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems  |  |   |  |   |
| Physical  | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |            |   |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills |  |   |
| Language  | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place          |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation  | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language |   |  |   |
| Cognitive   | <b>NJTLS-W.PK.8</b><br><b>CC-12a.</b><br>Recognizes/ recalls   |  |            | <b>NJTLS-1.3.5</b><br><b>CC-14b.</b><br>Engages in socio-dramatic play  |  |   |  |   |
| Literacy  |  |  |            | <b>NJTLS-R.F.PK.2d</b><br><b>CC-15d.</b> Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) | <b>NJTLS-W.PK.5</b><br><b>CC-19b.</b> Writes to convey meaning     |   | <b>NJTLS-RF.PK.2.a</b><br><b>CC-15c.</b><br>Notices/ discriminates discrete units of sound | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters            |
| Mathematics   |  |  |            | <b>NJTLS - 4.3.1</b><br><b>CC-22c.</b><br>Represents and analyzes data  |  |   |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b><br>Connects numerals/ quantities |

**Pittsgrove Township School District**  
**Norma Preschool**  
**Pre-K 4 Assessment Pacing Chart**  
**WINTER Collection Period 2022-2023 (December 12 – March 16)**  
**\*\*New Jersey Preschool Teaching and Learning Standards- (NJTLS)**  
**\*\*\* Creative Curriculum Objectives- (CC)**

| Trimester 2 * Week 1 - 14 objectives<br>12/19/23 |   |   |   |  |   |   |   |   |
|--|---|---|---|--|---|---|---|---|
|  | Arrival                                 | Large Group                                     | Read Aloud  | Choice   | Small Group                             | Recess  | Transitions   | **ONGOING   |
| Social Emotional                                 | NJTLS- 0.3.3<br>CC-1a. Manages feelings | NJTLS-0.2.3<br>1b. Follows limits/ expectations |   |  |   |   | NJTLS-0.1.4<br>CC-1c. Takes care of own needs       |   |
| Physical   |   |   |   |  |   | NJTLS-2.4.1<br>CC-4.<br>Demonstrates traveling skills |   |   |
| Language   |   |   | NJTLS- SL.PK.2<br>CC- 8a.<br>Comprehends language       | NJTLS- L.PK.1.g<br>CC- 8b. Follows directions        | NJTLS- SL.PK.6<br>CC-9b. Speaks clearly |   | NJTLS-L.PK.1.d<br>CC-9a. Uses expressive vocabulary |   |
| Cognitive  |   | NJTLS-0.1.3<br>CC-11a. Attends/ engages         |   | NJTLS-SL.PK.3<br>CC-11d. Shows curiosity/ motivation |   |   |   |   |
| Literacy   |   |   | NJTLS-R.L. PK.7<br>CC-18a. Interacts during read-alouds |  |   |   |   | NJTLS-RF.PK.1.6<br>CC-16b. Letter sound knowledge |
| Mathematics                                      |   | NJTLS-4.1.1<br>CC-20a. Counts                   |   |  |   |   |   | NJTLS-4.1.c<br>CC-20b.<br>Quantifies              |

| Trimester 2 * Week 2 - 17 objectives<br>1/3/23 |   |  |            |  |   |  |   |  |
|--|---|--|------------|--|---|--|---|--|
|  | Arrival   | Large Group  | Read Aloud | Choice   | Small Group   | Recess   | Transitions                                       | **ONGOING  |
| Social Emotional                               | <b>NJTLS-0.1.3</b><br>CC-2a. Establishes positive relationships |  |            | <b>NJTLS-0.4.2</b><br>CC-2d. Makes friends                   |   |  | <b>NJTLS-0.4.1</b><br>CC-2c. Interacts with peers |  |
| Physical                                       |   |  |            | <b>NJTLS-2.4.3</b><br>CC-7b. Uses writing drawing tools      |   | <b>NJTLS-2.4.1</b><br>CC-5.<br>Demonstrates balancing skills             |   |  |
| Language                                       | <b>NJTLS-L.PK.1</b><br>CC-9c. Uses conventional grammar         | <b>NJTLS-SL.PK.5</b><br>CC-9d. Tells about time or place           |            | <b>NJTLS-0.4</b><br>CC-10a. Engages in conversation          | <b>NJTLS-0.4.3</b><br>CC-10b. Uses social rules of language |  |   |  |
| Cognitive                                      |   |  |            | <b>NJTLS-9.3.1</b><br>CC-11c. Solves problems                | <b>NJTLS-0.2.4</b><br>CC-11b. Persists                      | <b>NJTLS-9.3.2</b><br>CC-11e. Shows flexibly & inventiveness in thinking |   |  |
| Literacy                                       | <b>NJTLS-W.PK.2</b><br>CC-19a. Writes name                      |  |            | <b>NJTLS-RF.PK.4</b><br>CC-18b. Uses emerging reading skills |   |  |   | <b>NJTLS-RF.PK.1.d</b><br>CC-16a Identifies letters        |
| Mathematics                                    |   | <b>NJTLS-4.4.1</b><br>CC-21a.<br>Understands spatial relationships |            |  |   |  |   | <b>NJTLS-4.1.2</b><br>CC-20c. Connects numerals/quantities |

| Trimester 2 * Week 3 - 17 objectives<br>1/9/23 |  |  |  |   |  |  |   |   |
|--|--|--|--|---|--|--|---|---|
|  | Arrival  | Large Group  | Read Aloud   | Choice  | Small Group  | Recess   | Transitions   | **ONGOING   |
| Social Emotional                               | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |  | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems      |  |  |   |   |
| Physical                                       | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |  |   |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b> Demonstrates gross motor skills |   |   |
| Language                                       |  |  | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b> Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions     | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly          |  | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary |   |
| Cognitive                                      | <b>NJTLS-9.4.2</b><br><b>CC-12b.</b> Makes connections         |  |  | <b>NJTLS-1.3.4</b><br><b>CC-14a.</b> Thinks symbolically        | <b>NJTLS-4.3.1</b><br><b>CC-13.</b> Uses classification skills |  |   |   |
| Literacy                                       |  |  | <b>NJTLS-RF.PK.2</b><br><b>CC-18c.</b> Retells stories       | <b>NJTLS-RF.PK.1.a</b><br><b>CC-17a.</b> Uses/appreciates books |  |  |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                    |  | <b>NJTLS-4.4.2</b><br><b>CC-21b.</b> Understand shapes                   |  |   |  |  |   | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b> Quantifies                 |

| Trimester 2 * Week 4 - 16 objectives<br>1/17/23 |   |  |   |  |  |   |  |   |
|---|---|--|---|--|--|---|--|---|
|   | Arrival   | Large Group  | Read Aloud  | Choice   | Small Group  | Recess  | Transitions  | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.3.3</b><br>CC-1a. Manages feelings           | <b>NJTLS-0.2.3</b><br>1b. Follows limits/expectations    |   |  |  |   | <b>NJTLS-0.1.4</b><br>CC-1c. Takes care of own needs |   |
| Physical  |   |  |   | <b>NJTLS-2.4.3</b><br>CC-7b. Uses writing drawing tools  |  | <b>NJTLS-2.4.1</b><br>CC-4. Demonstrates traveling skills |  |   |
| Language  | <b>NJTLS-L.PK.1</b><br>CC-9c. Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br>CC-9d. Tells about time or place |   | <b>NJTLS-0.4</b><br>CC-10a. Engages in conversation  | <b>NJTLS-0.4.3</b><br>CC-10b. Uses social rules of language        |   |  |   |
| Cognitive                                       | <b>NJTLS-W.PK.8</b><br>CC-12a. Recognizes/ recalls      |  |   | <b>NJTLS-1.3.5</b><br>CC-14b. Engages in socio-dramatic play   |  |   |  |   |
| Literacy  |   |  | <b>NJTLS-RF.PK.1.b</b><br>CC-17b. Uses print concepts | <b>NJTLS-R.F.PK.2d</b><br>CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) | <b>NJTLS-R.F.PK.2.a</b><br>CC-15a. Notices and discriminates rhyme |   |  | <b>NJTLS-RF.PK.1.d</b><br>CC-16a Identifies letters         |
| Mathematics                                     |   |  |   |  | <b>NJTLS-4.3.1</b><br>CC-22a. Compares/ Measures                   |   |  | <b>NJTLS-4.1.2</b><br>CC-20c. Connects numerals/ quantities |



| Trimester 2 * Week 5 - 16 objectives<br>1/23/23 |  |   |   |  |   |   |   |   |
|---|--|---|---|--|---|---|---|---|
|   | Arrival  | Large Group   | Read Aloud  | Choice   | Small Group   | Recess  | Transitions   | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |   |   | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends                  |   |   | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers                  |   |
| Physical  | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools         |   |   |  |   | <b>NJTLS-2.4.1</b><br><b>CC-5.</b><br>Demonstrates balancing skills |   |   |
| Language  |  |   | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b><br>Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions        | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly                                   |   | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary         |   |
| Cognitive                                       |  | <b>NJTLS-0.1.3</b><br><b>CC-11a.</b> Attends/ engages           |   | <b>NJTLS-SL.PK.3</b><br><b>CC-11d.</b> Shows curiosity/ motivation |   |   |   |   |
| Literacy  |  |   |   |  | <b>NJTLS-RF.P</b><br><b>.2</b><br><b>CC-15b.</b> Notices and discriminates alliteration |   |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                     |  | <b>NJTLS-4.3.2</b><br><b>CC-22b.</b><br>Measures time and money |   |  |   |   | <b>NJTLS-4.3.1.</b><br><b>CC-23</b><br>Demonstrates knowledge of patterns | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b><br>Quantifies              |

| Trimester 2 * Week 6 - 17 objectives<br>1/30/23 |   |  |            |  |  |   |  |   |
|---|---|--|------------|--|--|---|--|---|
|   | Arrival   | Large Group  | Read Aloud | Choice   | Small Group  | Recess  | Transitions  | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues          | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |            | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems           |  |   |  |   |
| Physical  | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b><br>Demonstrates fine-motor strength |  |            |  |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills           |  |   |
| Language  | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar          | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place          |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation           | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language |   |  |   |
| Cognitive                                       |   |  |            | <b>NJTLS-9.3.1</b><br><b>CC-11c.</b> Solves problems                 | <b>NJTLS-0.2.4</b><br><b>CC-11b.</b> Persists                      | <b>NJTLS-9.3.2</b><br><b>CC-11e.</b> Shows flexibly & inventiveness in thinking |  |   |
| Literacy  |   |  |            |  | <b>NJTLS-W.PK.5</b><br><b>CC-19b.</b> Writes to convey meaning     |   | <b>NJTLS-RF.PK.2.</b><br><b>a</b><br><b>CC-15c.</b><br>Notices/discriminates discrete units of sound | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters        |
| Mathematics                                     |   |  |            | <b>NJTLS-4.3.3</b><br><b>CC-22c.</b><br>Represents and analyzes data |  |   |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b> Connects numerals/quantities |

| Trimester 2 * Week 7 - 15 objectives<br>2/6/23 |  |  |   |   |  |   |   |   |
|--|--|--|---|---|--|---|---|---|
|  | Arrival                                  | Large Group                                    | Read Aloud  | Choice  | Small Group                                      | Recess  | Transitions   | **ONGOING   |
| Social Emotional                               | NJTLS- 0.3.3<br>CC-1a. Manages feelings  | NJTLS-0.2.3<br>1b. Follows limits/expectations |   |   |  |   | NJTLS-0.1.4<br>CC-1c. Takes care of own needs       |   |
| Physical                                       |  |  |   |   |  | NJTLS-2.4.1<br>CC-4.<br>Demonstrates traveling skills |   |   |
| Language                                       |  |  | NJTLS- SL.PK.2<br>CC- 8a.<br>Comprehends language       | NJTLS- L.PK.1.g<br>CC- 8b. Follows directions | NJTLS- SL.PK.6<br>CC-9b. Speaks clearly          |   | NJTLS-L.PK.1.d<br>CC-9a. Uses expressive vocabulary |   |
| Cognitive                                      | NJTLS-9.4.2<br>CC-12b. Makes connections |  |   | NJTLS-1.3.4<br>CC-14a. Thinks symbolically    | NJTLS-4.3.1<br>CC-13. Uses classification skills |   |   |   |
| Literacy                                       |  |  | NJTLS-R.L. PK.7<br>CC-18a. Interacts during read-alouds |   |  |   |   | NJTLS-RF.PK.1.6<br>CC-16b. Letter sound knowledge |
| Mathematics                                    |  | NJTLS-4.1.1<br>CC-20a. Counts                  |   |   |  |   |   | NJTLS-4.1.c<br>CC-20b.<br>Quantifies              |

| Trimester 2 * Week 8 - 16 objectives<br>2/13/23 |  |  |            |   |   |  |  |  |
|---|--|--|------------|---|---|--|--|--|
|   | Arrival  | Large Group  | Read Aloud | Choice  | Small Group   | Recess   | Transitions  | **ONGOING  |
| Social Emotional                                | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |  |            | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends                   |   |  | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers |  |
| Physical  |  |  |            | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools      |   | <b>NJTLS-2.4.1</b><br><b>CC-5.</b> Demonstrates balancing skills |  |  |
| Language  | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar         | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place        |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation          | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language  |  |  |  |
| Cognitive                                       | <b>NJTLS-W.PK.8</b><br><b>CC-12a.</b> Recognizes/ recalls              |  |            | <b>NJTLS-1.3.5</b><br><b>CC-14b.</b> Engages in socio-dramatic play |   |  |  |  |
| Literacy  | <b>NJTLS-W.PK.2</b><br><b>CC-19a.</b> Writes name                      |  |            | <b>NJTLS-RF.PK.4</b><br><b>CC-18b.</b> Uses emergent reading skills | <b>NJTLS-R.F.PK.2d</b><br><b>CC-15d.</b> Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) |  |  | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters         |
| Mathematics                                     |  | <b>NJTLS-4.4.1</b><br><b>CC-21a.</b> Understands spatial relationships |            |   |   |  |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b> Connects numerals/ quantities |

| Trimester 2 * Week 9 - 16 objectives<br>2/20/23 |  |  |  |   |   |   |   |   |
|---|--|--|--|---|---|---|---|---|
|   | Arrival  | Large Group  | Read Aloud   | Choice  | Small Group   | Recess  | Transitions   | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |  | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems        |   |   |   |   |
| Physical  | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |  |   |   | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills |   |   |
| Language  |  |  | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b> Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions       | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly |   | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary |   |
| Cognitive                                       |  | <b>NJTLS-0.1.3</b><br><b>CC-11a.</b> Attends/engages                     |  | <b>NJTLS-SL.PK.3</b><br><b>CC-11d.</b> Shows curiosity/motivation |   |   |   |   |
| Literacy  |  |  | <b>NJTLS-RF.PK.2</b><br><b>CC-18c.</b> Retells stories       | <b>NJTLS-RF.PK.1.a</b><br><b>CC-17a.</b> Uses/appreciates books   |   |   |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                     |  | <b>NJTLS-4.4.2</b><br><b>CC-21b.</b> Understand shapes                   |  |   |   |   |   | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b> Quantifies                 |

| Trimester 2 * Week 10 - 16 objectives<br>2/27/23 |  |   |  |  |   |   |   |   |
|--|--|---|--|--|---|---|---|---|
|  | Arrival  | Large Group                                       | Read Aloud                                     | Choice                                       | Small Group   | Recess  | Transitions                                   | **ONGOING   |
| Social Emotional                                 | NJTLS- 0.3.3<br>CC-1a. Manages feelings          | NJTLS-0.2.3<br>1b. Follows limits/expectations    |  |  |   |   | NJTLS-0.1.4<br>CC-1c. Takes care of own needs |   |
| Physical   |  |   |  |  |   | NJTLS-2.4.1<br>CC-4.<br>Demonstrates traveling skills             |   |   |
| Language   | NJTLS-L.PK.1<br>CC-9c. Uses conventional grammar | NJTLS-SL.PK.5<br>CC-9d. Tells about time or place |  | NJTLS-0.4<br>CC-10a. Engages in conversation | NJTLS-0.4.3<br>CC-10b. Uses social rules of language        |   |   |   |
| Cognitive  |  |   |  | NJTLS-9.3.1<br>CC-11c. Solves problems       | NJTLS-0.2.4<br>CC-11b. Persists                             | NJTLS-9.3.2<br>CC-11e. Shows flexibly & inventiveness in thinking |   |   |
| Literacy   |  |   | NJTLS-RF.PK.1.b<br>CC-17b. Uses print concepts |  | NJTLS-R.F.PK.2.a<br>CC-15a. Notices and discriminates rhyme |   |   | NJTLS-RF.PK.1.d<br>CC-16a Identifies letters            |
| Mathematics                                      |  |   |  |  | NJTLS-4.3.1<br>CC-22a. Measures objects                     |   |   | NJTLS-4.1.2<br>CC-20c.<br>Connects numerals/ quantities |

| Trimester 2 * Week 11 - 17 objectives<br>3/6/23 |   |  |  |   |   |  |   |  |
|---|---|--|--|---|---|--|---|--|
|   | Arrival   | Large Group  | Read Aloud   | Choice  | Small Group   | Recess   | Transitions   | **ONGOING  |
| Social Emotional                                | <b>NJTLS-0.1.3</b><br>CC-2a. Establishes positive relationships |  |  | <b>NJTLS-0.4.2</b><br>CC-2d. Makes friends              |   |  | <b>NJTLS-0.4.1</b><br>CC-2c. Interacts with peers                     |  |
| Physical  |   |  |  | <b>NJTLS-2.4.3</b><br>CC-7b. Uses writing drawing tools |   | <b>NJTLS-2.4.1</b><br>CC-5.<br>Demonstrates balancing skills |   |  |
| Language  |   |  | <b>NJTLS- SL.PK.2</b><br>CC- 8a.<br>Comprehends language | <b>NJTLS- L.PK.1.g</b><br>CC- 8b. Follows directions    | <b>NJTLS- SL.PK.6</b><br>CC-9b. Speaks clearly                            |  | <b>NJTLS-L.PK.1.d</b><br>CC-9a. Uses expressive vocabulary            |  |
| Cognitive                                       | <b>NJTLS-9.4.2</b><br>CC-12b. Makes connections                 |  |  | <b>NJTLS-1.3.4</b><br>CC-14a. Thinks symbolically       | <b>NJTLS-4.3.1</b><br>CC-13. Uses classification skills                   |  |   |  |
| Literacy  |   |  |  |   | <b>NJTLS-RF.P</b><br>.2<br>CC-15b. Notices and discriminates alliteration |  |   | <b>NJTLS-RF.PK.1.6</b><br>CC-16b. Letter sound knowledge |
| Mathematics                                     |   | <b>NJTLS - 4.3.1</b><br>CC-22b.<br>Measures time and money |  |   |   |  | <b>NJTLS - 4.3.1</b><br>CC- 23.<br>Demonstrates knowledge of patterns | <b>NJTLS-4.1.c</b><br>CC-20b.<br>Quantifies              |

| Trimester 2 * Week 12 - 16 objectives - Final Week of Trimester 2<br>3/13/23 |  |  |            |   |  |   |  |   |
|--|--|--|------------|---|--|---|--|---|
|  | Arrival  | Large Group  | Read Aloud | Choice  | Small Group  | Recess  | Transitions  | **ONGOING   |
| Social Emotional   | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |            | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems  |  |   |  |   |
| Physical   | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |            |   |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills |  |   |
| Language   | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place          |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation  | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language |   |  |   |
| Cognitive  | <b>NJTLS-W.PK.8</b><br><b>CC-12a.</b><br>Recognizes/ recalls   |  |            | <b>NJTLS-1.3.5</b><br><b>CC-14b.</b><br>Engages in socio-dramatic play  |  |   |  |   |
| Literacy   |  |  |            | <b>NJTLS-R.F.PK.2d</b><br><b>CC-15d.</b> Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) | <b>NJTLS-W.PK.5</b><br><b>CC-19b.</b> Writes to convey meaning     |   | <b>NJTLS-RF.PK.2.a</b><br><b>CC-15c.</b><br>Notices/ discriminates discrete units of sound | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters            |
| Mathematics  |  |  |            | <b>NJTLS - 4.3.1</b><br><b>CC-22c.</b><br>Represents and analyzes data  |  |   |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b><br>Connects numerals/ quantities |



**Pittsgrove Township School District**  
**Norma Preschool**  
**Pre-K 4 Assessment Pacing Chart**  
**SPRING Collection Period 2022-2023 (March 20 – June 9)**  
**\*\*New Jersey Preschool Teaching and Learning Standards- (NJTLS)**  
**\*\*\* Creative Curriculum Objectives- (CC)**

| <b>Trimester 3 * Week 1 - 14 objectives</b><br><b>3/20/23</b> |   |   |   |  |   |   |   |   |
|---|---|---|---|--|---|---|---|---|
|   | Arrival                                 | Large Group                                     | Read Aloud  | Choice   | Small Group                             | Recess  | Transitions   | **ONGOING   |
| Social Emotional  | NJTLS- 0.3.3<br>CC-1a. Manages feelings | NJTLS-0.2.3<br>1b. Follows limits/ expectations |   |  |   |   | NJTLS-0.1.4<br>CC-1c. Takes care of own needs       |   |
| Physical  |   |   |   |  |   | NJTLS-2.4.1<br>CC-4.<br>Demonstrates traveling skills |   |   |
| Language  |   |   | NJTLS- SL.PK.2<br>CC- 8a.<br>Comprehends language       | NJTLS- L.PK.1.g<br>CC- 8b. Follows directions        | NJTLS- SL.PK.6<br>CC-9b. Speaks clearly |   | NJTLS-L.PK.1.d<br>CC-9a. Uses expressive vocabulary |   |
| Cognitive   |   | NJTLS-0.1.3<br>CC-11a. Attends/ engages         |   | NJTLS-SL.PK.3<br>CC-11d. Shows curiosity/ motivation |   |   |   |   |
| Literacy  |   |   | NJTLS-R.L. PK.7<br>CC-18a. Interacts during read-alouds |  |   |   |   | NJTLS-RF.PK.1.6<br>CC-16b. Letter sound knowledge |
| Mathematics   |   | NJTLS-4.1.1<br>CC-20a. Counts                   |   |  |   |   |   | NJTLS-4.1.c<br>CC-20b.<br>Quantifies              |

| Trimester 3 * Week 2 - 17 objectives<br>3/27/23 |   |  |            |  |   |  |   |   |
|---|---|--|------------|--|---|--|---|---|
|   | Arrival   | Large Group  | Read Aloud | Choice   | Small Group   | Recess   | Transitions                                       | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.1.3</b><br>CC-2a. Establishes positive relationships |  |            | <b>NJTLS-0.4.2</b><br>CC-2d. Makes friends                   |   |  | <b>NJTLS-0.4.1</b><br>CC-2c. Interacts with peers |   |
| Physical  |   |  |            | <b>NJTLS-2.4.3</b><br>CC-7b. Uses writing drawing tools      |   | <b>NJTLS-2.4.1</b><br>CC-5.<br>Demonstrates balancing skills             |   |   |
| Language  | <b>NJTLS-L.PK.1</b><br>CC-9c. Uses conventional grammar         | <b>NJTLS-SL.PK.5</b><br>CC-9d. Tells about time or place           |            | <b>NJTLS-0.4</b><br>CC-10a. Engages in conversation          | <b>NJTLS-0.4.3</b><br>CC-10b. Uses social rules of language |  |   |   |
| Cognitive                                       |   |  |            | <b>NJTLS-9.3.1</b><br>CC-11c. Solves problems                | <b>NJTLS-0.2.4</b><br>CC-11b. Persists                      | <b>NJTLS-9.3.2</b><br>CC-11e. Shows flexibly & inventiveness in thinking |   |   |
| Literacy  | <b>NJTLS-W.PK.2</b><br>CC-19a. Writes name                      |  |            | <b>NJTLS-RF.PK.4</b><br>CC-18b. Uses emerging reading skills |   |  |   | <b>NJTLS-RF.PK.1.d</b><br>CC-16a Identifies letters           |
| Mathematics                                     |   | <b>NJTLS-4.4.1</b><br>CC-21a.<br>Understands spatial relationships |            |  |   |  |   | <b>NJTLS-4.1.2</b><br>CC-20c.<br>Connects numerals/quantities |

| Trimester 3 * Week 3 - 17 objectives<br>4/3/23 |  |  |  |   |  |  |   |   |
|--|--|--|--|---|--|--|---|---|
|  | Arrival  | Large Group  | Read Aloud   | Choice  | Small Group  | Recess   | Transitions   | **ONGOING   |
| Social Emotional                               | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |  | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems      |  |  |   |   |
| Physical                                       | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |  |   |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b> Demonstrates gross motor skills |   |   |
| Language                                       |  |  | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b> Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions     | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly          |  | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary |   |
| Cognitive                                      | <b>NJTLS-9.4.2</b><br><b>CC-12b.</b> Makes connections         |  |  | <b>NJTLS-1.3.4</b><br><b>CC-14a.</b> Thinks symbolically        | <b>NJTLS-4.3.1</b><br><b>CC-13.</b> Uses classification skills |  |   |   |
| Literacy                                       |  |  | <b>NJTLS-RF.PK.2</b><br><b>CC-18c.</b> Retells stories       | <b>NJTLS-RF.PK.1.a</b><br><b>CC-17a.</b> Uses/appreciates books |  |  |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                    |  | <b>NJTLS-4.4.2</b><br><b>CC-21b.</b> Understand shapes                   |  |   |  |  |   | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b> Quantifies                 |

| Trimester 3 * Week 4 - 16 objectives<br>4/10/23 |   |  |   |  |  |   |  |   |
|---|---|--|---|--|--|---|--|---|
|   | Arrival   | Large Group  | Read Aloud  | Choice   | Small Group  | Recess  | Transitions  | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.3.3</b><br>CC-1a. Manages feelings           | <b>NJTLS-0.2.3</b><br>1b. Follows limits/expectations    |   |  |  |   | <b>NJTLS-0.1.4</b><br>CC-1c. Takes care of own needs |   |
| Physical  |   |  |   | <b>NJTLS-2.4.3</b><br>CC-7b. Uses writing drawing tools  |  | <b>NJTLS-2.4.1</b><br>CC-4. Demonstrates traveling skills |  |   |
| Language  | <b>NJTLS-L.PK.1</b><br>CC-9c. Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br>CC-9d. Tells about time or place |   | <b>NJTLS-0.4</b><br>CC-10a. Engages in conversation  | <b>NJTLS-0.4.3</b><br>CC-10b. Uses social rules of language        |   |  |   |
| Cognitive                                       | <b>NJTLS-W.PK.8</b><br>CC-12a. Recognizes/ recalls      |  |   | <b>NJTLS-1.3.5</b><br>CC-14b. Engages in socio-dramatic play   |  |   |  |   |
| Literacy  |   |  | <b>NJTLS-RF.PK.1.b</b><br>CC-17b. Uses print concepts | <b>NJTLS-R.F.PK.2d</b><br>CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) | <b>NJTLS-R.F.PK.2.a</b><br>CC-15a. Notices and discriminates rhyme |   |  | <b>NJTLS-RF.PK.1.d</b><br>CC-16a Identifies letters         |
| Mathematics                                     |   |  |   |  | <b>NJTLS-4.3.1</b><br>CC-22a. Compares/ Measures                   |   |  | <b>NJTLS-4.1.2</b><br>CC-20c. Connects numerals/ quantities |

| Trimester 3 * Week 5 - 16 objectives<br>4/17/23 |  |   |   |  |  |   |  |   |
|---|--|---|---|--|--|---|--|---|
|   | Arrival  | Large Group   | Read Aloud  | Choice   | Small Group  | Recess  | Transitions  | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |   |   | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends                  |  |   | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers                 |   |
| Physical  | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools         |   |   |  |  | <b>NJTLS-2.4.1</b><br><b>CC-5.</b><br>Demonstrates balancing skills |  |   |
| Language  |  |   | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b><br>Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions        | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly                        |   | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary        |   |
| Cognitive                                       |  | <b>NJTLS-0.1.3</b><br><b>CC-11a.</b> Attends/ engages           |   | <b>NJTLS-SL.PK.3</b><br><b>CC-11d.</b> Shows curiosity/ motivation |  |   |  |   |
| Literacy  |  |   |   |  | <b>NJTLS-RF.P.2</b><br><b>CC-15b.</b> Notices and discriminates alliteration |   |  | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                     |  | <b>NJTLS-4.3.2</b><br><b>CC-22b.</b><br>Measures time and money |   |  |  |   | <b>NJTLS-4.3.1</b><br><b>CC-23</b><br>Demonstrates knowledge of patterns | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b><br>Quantifies              |

| Trimester 3 * Week 6 - 17 objectives<br>4/24/23 |   |  |            |   |  |   |   |  |
|---|---|--|------------|---|--|---|---|--|
|   | Arrival   | Large Group  | Read Aloud | Choice  | Small Group  | Recess  | Transitions   | **ONGOING  |
| Social Emotional                                | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues          | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |            | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems        |  |   |   |  |
| Physical  | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b><br>Demonstrates fine-motor strength |  |            |   |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills           |   |  |
| Language  | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar          | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place          |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation        | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language |   |   |  |
| Cognitive                                       |   |  |            | <b>NJTLS-9.3.1</b><br><b>CC-11c.</b> Solves problems              | <b>NJTLS-0.2.4</b><br><b>CC-11b.</b> Persists                      | <b>NJTLS-9.3.2</b><br><b>CC-11e.</b> Shows flexibly & inventiveness in thinking |   |  |
| Literacy  |   |  |            |   | <b>NJTLS-W.PK.5</b><br><b>CC-19b.</b> Writes to convey meaning     |   | <b>NJTLS-RF.PK.2.</b><br><b>a</b><br><b>CC-15c.</b><br>Notices/ discriminates discrete units of sound | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters         |
| Mathematics                                     |   |  |            | <b>NJTLS-4.3.3</b><br><b>CC-22c.</b> Represents and analyzes data |  |   |   | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b> Connects numerals/ quantities |

| Trimester 3 * Week 7 - 15 objectives<br>5/1/23 |   |   |  |  |   |  |  |  |
|--|---|---|--|--|---|--|--|--|
|  | Arrival   | Large Group   | Read Aloud   | Choice   | Small Group   | Recess   | Transitions  | **ONGOING  |
| Social Emotional                               | <b>NJTLS- 0.3.3</b><br>CC-1a. Manages feelings  | <b>NJTLS-0.2.3</b><br>1b. Follows limits/expectations |  |  |   |  | <b>NJTLS-0.1.4</b><br>CC-1c. Takes care of own needs       |  |
| Physical                                       |   |   |  |  |   | <b>NJTLS-2.4.1</b><br>CC-4.<br>Demonstrates traveling skills |  |  |
| Language                                       |   |   | <b>NJTLS- SL.PK.2</b><br>CC- 8a.<br>Comprehends language       | <b>NJTLS- L.PK.1.g</b><br>CC- 8b. Follows directions | <b>NJTLS- SL.PK.6</b><br>CC-9b. Speaks clearly          |  | <b>NJTLS-L.PK.1.d</b><br>CC-9a. Uses expressive vocabulary |  |
| Cognitive                                      | <b>NJTLS-9.4.2</b><br>CC-12b. Makes connections |   |  | <b>NJTLS-1.3.4</b><br>CC-14a. Thinks symbolically    | <b>NJTLS-4.3.1</b><br>CC-13. Uses classification skills |  |  |  |
| Literacy                                       |   |   | <b>NJTLS-R.L. PK.7</b><br>CC-18a. Interacts during read-alouds |  |   |  |  | <b>NJTLS-RF.PK.1.6</b><br>CC-16b. Letter sound knowledge |
| Mathematics                                    |   | <b>NJTLS-4.1.1</b><br>CC-20a. Counts                  |  |  |   |  |  | <b>NJTLS-4.1.c</b><br>CC-20b.<br>Quantifies              |

| Trimester 3 * Week 8 - 16 objectives<br>5/8/23 |  |  |            |   |   |  |  |  |
|--|--|--|------------|---|---|--|--|--|
|  | Arrival  | Large Group  | Read Aloud | Choice  | Small Group   | Recess   | Transitions  | **ONGOING  |
| Social Emotional                               | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |  |            | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends                   |   |  | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers |  |
| Physical                                       |  |  |            | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools      |   | <b>NJTLS-2.4.1</b><br><b>CC-5.</b> Demonstrates balancing skills |  |  |
| Language                                       | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar         | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place        |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation          | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language  |  |  |  |
| Cognitive                                      | <b>NJTLS-W.PK.8</b><br><b>CC-12a.</b> Recognizes/ recalls              |  |            | <b>NJTLS-1.3.5</b><br><b>CC-14b.</b> Engages in socio-dramatic play |   |  |  |  |
| Literacy                                       | <b>NJTLS-W.PK.2</b><br><b>CC-19a.</b> Writes name                      |  |            | <b>NJTLS-RF.PK.4</b><br><b>CC-18b.</b> Uses emergent reading skills | <b>NJTLS-R.F.PK.2d</b><br><b>CC-15d.</b> Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) |  |  | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters         |
| Mathematics                                    |  | <b>NJTLS-4.4.1</b><br><b>CC-21a.</b> Understands spatial relationships |            |   |   |  |  | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b> Connects numerals/ quantities |



| Trimester 3 * Week 9 - 16 objectives<br>5/15/23 |  |  |  |   |   |   |   |   |
|---|--|--|--|---|---|---|---|---|
|   | Arrival  | Large Group  | Read Aloud   | Choice  | Small Group   | Recess  | Transitions   | **ONGOING   |
| Social Emotional                                | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |  | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems        |   |   |   |   |
| Physical  | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |  |   |   | <b>NJTLS-2.4.3</b><br><b>CC-6.</b><br>Demonstrates gross motor skills |   |   |
| Language  |  |  | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b> Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions       | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly |   | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary |   |
| Cognitive                                       |  | <b>NJTLS-0.1.3</b><br><b>CC-11a.</b> Attends/engages                     |  | <b>NJTLS-SL.PK.3</b><br><b>CC-11d.</b> Shows curiosity/motivation |   |   |   |   |
| Literacy  |  |  | <b>NJTLS-RF.PK.2</b><br><b>CC-18c.</b> Retells stories       | <b>NJTLS-RF.PK.1.a</b><br><b>CC-17a.</b> Uses/appreciates books   |   |   |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                     |  | <b>NJTLS-4.4.2</b><br><b>CC-21b.</b> Understand shapes                   |  |   |   |   |   | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b> Quantifies                 |

| Trimester 3 * Week 10 - 16 objectives<br>5/22/23 |   |  |   |   |  |  |  |  |
|--|---|--|---|---|--|--|--|--|
|  | Arrival   | Large Group  | Read Aloud  | Choice  | Small Group  | Recess   | Transitions  | **ONGOING  |
| Social Emotional                                 | <b>NJTLS-0.3.3</b><br>CC-1a. Manages feelings           | <b>NJTLS-0.2.3</b><br>1b. Follows limits/expectations    |   |   |  |  | <b>NJTLS-0.1.4</b><br>CC-1c. Takes care of own needs |  |
| Physical   |   |  |   |   |  | <b>NJTLS-2.4.1</b><br>CC-4.<br>Demonstrates traveling skills             |  |  |
| Language   | <b>NJTLS-L.PK.1</b><br>CC-9c. Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br>CC-9d. Tells about time or place |   | <b>NJTLS-0.4</b><br>CC-10a. Engages in conversation | <b>NJTLS-0.4.3</b><br>CC-10b. Uses social rules of language        |  |  |  |
| Cognitive  |   |  |   | <b>NJTLS-9.3.1</b><br>CC-11c. Solves problems       | <b>NJTLS-0.2.4</b><br>CC-11b. Persists                             | <b>NJTLS-9.3.2</b><br>CC-11e. Shows flexibly & inventiveness in thinking |  |  |
| Literacy   |   |  | <b>NJTLS-RF.PK.1.b</b><br>CC-17b. Uses print concepts |   | <b>NJTLS-R.F.PK.2.a</b><br>CC-15a. Notices and discriminates rhyme |  |  | <b>NJTLS-RF.PK.1.d</b><br>CC-16a Identifies letters        |
| Mathematics                                      |   |  |   |   | <b>NJTLS-4.3.1</b><br>CC-22a. Measures objects                     |  |  | <b>NJTLS-4.1.2</b><br>CC-20c. Connects numerals/quantities |

| Trimester 3 * Week 11 - 17 objectives<br>5/30/23 |  |   |   |  |   |   |   |   |
|--|--|---|---|--|---|---|---|---|
|  | Arrival  | Large Group   | Read Aloud  | Choice   | Small Group   | Recess  | Transitions   | **ONGOING   |
| Social Emotional                                 | <b>NJTLS-0.1.3</b><br><b>CC-2a.</b> Establishes positive relationships |   |   | <b>NJTLS-0.4.2</b><br><b>CC-2d.</b> Makes friends              |   |   | <b>NJTLS-0.4.1</b><br><b>CC-2c.</b> Interacts with peers                    |   |
| Physical   |  |   |   | <b>NJTLS-2.4.3</b><br><b>CC-7b.</b> Uses writing drawing tools |   | <b>NJTLS-2.4.1</b><br><b>CC-5.</b><br>Demonstrates balancing skills |   |   |
| Language   |  |   | <b>NJTLS- SL.PK.2</b><br><b>CC- 8a.</b><br>Comprehends language | <b>NJTLS- L.PK.1.g</b><br><b>CC- 8b.</b> Follows directions    | <b>NJTLS- SL.PK.6</b><br><b>CC-9b.</b> Speaks clearly                           |   | <b>NJTLS-L.PK.1.d</b><br><b>CC-9a.</b> Uses expressive vocabulary           |   |
| Cognitive  | <b>NJTLS-9.4.2</b><br><b>CC-12b.</b> Makes connections                 |   |   | <b>NJTLS-1.3.4</b><br><b>CC-14a.</b> Thinks symbolically       | <b>NJTLS-4.3.1</b><br><b>CC-13.</b> Uses classification skills                  |   |   |   |
| Literacy   |  |   |   |  | <b>NJTLS-RF.P.2</b><br><b>CC-15b.</b><br>Notices and discriminates alliteration |   |   | <b>NJTLS-RF.PK.1.6</b><br><b>CC-16b.</b> Letter sound knowledge |
| Mathematics                                      |  | <b>NJTLS - 4.3.1</b><br><b>CC-22b.</b><br>Measures time and money |   |  |   |   | <b>NJTLS - 4.3.1</b><br><b>CC- 23.</b><br>Demonstrate knowledge of patterns | <b>NJTLS-4.1.c</b><br><b>CC-20b.</b><br>Quantifies              |

| Trimester 3 * Week 12 - 16 objectives - Final Week of Trimester 3<br>6/5/23 |  |  |            |   |  |  |   |  |
|---|--|--|------------|---|--|--|---|--|
|   | Arrival  | Large Group  | Read Aloud | Choice  | Small Group  | Recess   | Transitions   | **ONGOING  |
| Social Emotional  | <b>NJTLS-0.3.1</b><br><b>CC-2b.</b> Responds to emotional cues | <b>NJTLS-0.4.4</b><br><b>CC-3a.</b> Balances needs/rights of self/others |            | <b>NJTLS-0.4.5</b><br><b>CC-3b.</b> Solves social problems  |  |  |   |  |
| Physical  | <b>NJTLS-2.4.2</b><br><b>CC-7a.</b> Uses fingers and hands     |  |            |   |  | <b>NJTLS-2.4.3</b><br><b>CC-6.</b> Demonstrates gross motor skills |   |  |
| Language  | <b>NJTLS-L.PK.1</b><br><b>CC-9c.</b> Uses conventional grammar | <b>NJTLS-SL.PK.5</b><br><b>CC-9d.</b> Tells about time or place          |            | <b>NJTLS-0.4</b><br><b>CC-10a.</b> Engages in conversation  | <b>NJTLS-0.4.3</b><br><b>CC-10b.</b> Uses social rules of language |  |   |  |
| Cognitive   | <b>NJTLS-W.PK.8</b><br><b>CC-12a.</b> Recognizes/ recalls      |  |            | <b>NJTLS-1.3.5</b><br><b>CC-14b.</b> Engages in socio-dramatic play   |  |  |   |  |
| Literacy  |  |  |            | <b>NJTLS-R.F.PK.2d</b><br><b>CC-15d.</b> Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY) | <b>NJTLS-W.PK.5</b><br><b>CC-19b.</b> Writes to convey meaning     |  | <b>NJTLS-RF.PK.2.a</b><br><b>CC-15c.</b> Notices/ discriminates discrete units of sound | <b>NJTLS-RF.PK.1.d</b><br><b>CC-16a</b> Identifies letters         |
| Mathematics   |  |  |            | <b>NJTLS - 4.3.1</b><br><b>CC-22c.</b> Represents and analyzes data   |  |  |   | <b>NJTLS-4.1.2</b><br><b>CC-20c.</b> Connects numerals/ quantities |

Week 1 - 9/12/22  
Arrival

| <b>Objective 1a. - Regulates own emotions and behaviors;<br/>Manages feelings</b> |                                 |               |   |               |   |          |          |
|---|---------------------------------|---------------|---|---------------|---|----------|----------|
|   | <b>1-2 Yr</b>                   |               |   |               |   |          |          |
|   |                                 | <b>2-3 Yr</b> |   |               |   |          |          |
|   |                                 | <b>3-4 Yr</b> |   |               |   |          |          |
|   |                                 |               |   | <b>4-5 Yr</b> |   |          |          |
|   |                                 |               |   |               | <b>5-6 Yr</b>   |          |          |
| <b>1</b>  | <b>2</b>                        | <b>3</b>      | <b>4</b>  | <b>5</b>      | <b>6</b>  | <b>7</b> | <b>8</b> |
|   | Uses adult support to calm self |               | Comforts self by seeking out special person or object |               | Is able to look at a situation differently or delay gratification |          |          |

Week 1  
Large Group

| <b><u>Objective 1b: Regulates own emotional and behaviors;</u></b> |  |        |                                 |        |  |   |
|--|--|--------|---------------------------------|--------|--|---|
| <b><u>Follows limits and expectations</u></b>                      |  |        |                                 |        |  |   |
|  |  |        |                                 |        |  |   |
|  |  | 1-2 Yr |                                 |        |  |   |
|  |  | 2-3 Yr |                                 |        |  |   |
|  |  |        | 3-4 Yr                          |        |  |   |
|  |  |        |                                 | 4-5 Yr |  |   |
| 1  | 2  | 3      | 4                               | 5      | 6  | 7 |
|  | Responds to changes in an adult's tone of voice and expression |        | Accepts redirection from adults |        | Manages classroom rules, routines, and transitions with occasional reminders |   |

Week 1  
Large Group

| <b><u>Objective 11a: Demonstrates positive approaches to learning;</u></b> |        |        |  |  |  |  |
|--|--------|--------|--|--|--|--|
| <b><u>Attends and engages</u></b>  |        |        |  |  |  |  |
|  |        |        |  |  |  |  |
|  | 1-2 Yr |        |  |  |  |  |
|  |        | 2-3 Yr |  |  |  |  |

|   |                                     |   |   |        |  |   |
|---|-------------------------------------|---|---|--------|--|---|
|   |                                     |   | 3-4 Yr  |        |  |   |
|   |                                     |   |   | 4-5 Yr |  |   |
| 1 | 2                                   | 3 | 4   | 5      | 6  | 7 |
|   | Pays attention to sights and sounds |   | Sustains interest in working on a task, especially when adults offer suggestions, questions, comments |        | Sustains work on age-appropriate tasks; can ignore most distractions and interruptions |   |

Week 1  
Large Group

|  |         |        |   |   |        |   |
|--|---------|--------|---|---|--------|---|
| <b>Objective 20a: Uses number concepts and operations;</b> |         |        |   |   |        |   |
| <b>Counts</b>  |         |        |   |   |        |   |
|  | Not Yet |        |   |   |        |   |
|  | 1-2 Yr  |        |   |   |        |   |
|  |         | 2-3 Yr |   |   |        |   |
|  |         | 3-4 Yr |   |   |        |   |
|  |         |        |   |   | 4-5 Yr |   |
|  | 1       | 2      | 3 | 4 | 5      | 6 |

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  | Verbally Counts (not always correct order) |  | Verbally counts to 10; counts up to five objects accurately, using one number name for each object |  | Verbally counts to 20; counts 10-20 objects accurately; knows the last number, states how many in all; tells what number comes next in order by counting |
|--|--|--|--|--|--|--|--|

Week 1  
Read Aloud

|   |        |        |   |        |        |   |   |
|---|--------|--------|---|--------|--------|---|---|
| <b><u>Objective 8a: Listens to and understands increasingly complex language;</u></b> |        |        |   |        |        |   |   |
| <b><u>Comprehends language</u></b>  |        |        |   |        |        |   |   |
| Not yet   |        |        |   |        |        |   |   |
|   | 1-2 Yr |        |   |        |        |   |   |
|   |        | 2-3 yr |   |        |        |   |   |
|   |        |        |   | 3-4 Yr |        |   |   |
|   |        |        |   |        | 4-5 Yr |   |   |
|   |        |        |   |        |        |   |   |
| 1   | 2      | 3      | 4 | 5      | 6      | 7 | 8 |



|  |   |  |  |  |   |  |  |
|--|---|--|--|--|---|--|--|
|  | Shows an interest in the speech of others |  | Identifies familiar people, animals, and objects when prompted |  | Responds appropriately to specific vocabulary and simple statements, questions, and stories |  | Responds appropriately to complex statements ("What would happen if a car had square wheels?") |
|--|---|--|--|--|---|--|--|

Week 1  
Read Aloud

|  |         |        |  |        |   |   |   |
|--|---------|--------|--|--------|---|---|---|
| <b><u>Objective 18a. Comprehends and responds to books and other texts</u></b> |         |        |  |        |   |   |   |
| <b><u>Interacts during reading experiences</u></b>                             |         |        |  |        |   |   |   |
|  | Not Yet |        |  |        |   |   |   |
|  | 1-2 Yr  |        |  |        |   |   |   |
|  |         | 2-3 Yr |  |        |   |   |   |
|  |         |        | 3-4 Yr   |        |   |   |   |
|  |         |        |  | 4-5 Yr |   |   |   |
|  |         | 1      | 2  | 3      | 4   | 5 | 6   |
|  |         |        | Contributes particular language from the book at appropriate times |        | Asks and answers questions about the text; refers to pictures |   | Identifies story related problems, events, and resolutions during conversations with an adult |

Week 1  
Choice Time

|   |   |        |   |        |   |   |   |
|---|---|--------|---|--------|---|---|---|
| <b>Objective 8b. Listens to and understands increasingly complex language:<br/>Follows Directions</b> |   |        |   |        |   |   |   |
|   |   |        |   |        |   |   |   |
|   | 1-2 Yr  |        |   |        |   |   |   |
|   |   | 2-3 yr |   |        |   |   |   |
|   |   |        | 3-4 Yr  |        |   |   |   |
|   |   |        |   | 4-5 Yr |   |   |   |
|   |   |        |   |        |   |   |   |
|   | 2   | 3      | 4   | 5      | 6   | 7 | 8   |
|   | Responds to simple verbal requests accompanied by gestures or tone of voice |        | Follows simple requests not accompanied by gestures |        | Follows directions of two or more steps that relate to familiar objects and experiences |   | Follows detailed, instructional, multistep directions |

Week 1  
Choice Time

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| <b>Objective 11d. Demonstrates positive approaches to learning:<br/>Shows curiosity and motivation</b> |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

|  |        |   |        |   |        |  |   |   |
|--|--------|---|--------|---|--------|--|---|---|
|  | 1-2 Yr |   |        |   |        |  |   |   |
|  |        |   | 2-3 yr |   |        |  |   |   |
|  |        |   |        | 3-4 Yr  |        |  |   |   |
|  |        |   |        |   | 4-5 Yr |  |   |   |
|  |        |   |        |   |        | 6-8 Yr   |   |   |
|  | 1      | 2   | 3      | 4   | 5      | 6  | 7 | 8   |
|  |        | Imitates others in using objects in new and/or anticipated ways |        | Uses creativity and imagination during play and routine tasks |        | Changes plans if a better idea is thought of or proposed |   | Thinks through possible long-term solutions and takes on more abstract challenges |

Week 1  
Small Group

|   |        |        |        |   |   |  |
|---|--------|--------|--------|---|---|--|
| <b>Objective 9b. Uses language to express thoughts and needs;</b> |        |        |        |   |   |  |
| <b>Speaks Clearly</b>   |        |        |        |   |   |  |
|   | 1-2 Yr |        |        |   |   |  |
|   | 2-3 Yr |        |        |   |   |  |
|   |        | 3-4 Yr |        |   |   |  |
|   |        |        | 4-5 Yr |   |   |  |
|   |        |        | 6-8 Yr |   |   |  |
|   | 4      | 5      | 6      | 7 | 8 |  |

|  |   |  |   |  |   |
|--|---|--|---|--|---|
|  | <b>Uses some words and word-like sounds and is understood by most familiar people</b> |  | <b>Is understood by most people: may mispronounce new, long, or unusual words</b> |  | <b>Pronounces multisyllabic or unusual words correctly: speak audibly</b> |
|--|---|--|---|--|---|

Week 1  
Recess

| <b><u>Objective 4: Demonstrates traveling skills</u></b> |               |   |               |   |   |
|--|---------------|---|---------------|---|---|
|  | <b>1-2 Yr</b> |   |               |   |   |
|  |               | <b>2-3 Yr</b>   |               |   |   |
|  |               |   | <b>3-4 Yr</b> |   |   |
|  |               |   |               | <b>4-5 Yr</b>   |   |
|  |               |   |               |   |   |
|  | <b>3</b>      | <b>4</b>  | <b>5</b>      | <b>6</b>  | <b>7</b>  |
|  |               | <b>Experiments with different ways of moving (walks backwards, marches)</b> |               | <b>Moves purposefully from place to place with control (runs; avoids obstacles)</b> |   |
|  |               |   |               |   | <b>Coordinates increasingly complex movements in play and games (jumps and spins)</b> |













































































Week 4 Choice Time 7b. Uses writing and drawing tools - Page 55

Week 4 Choice Time 10a. Engages in conversation - Page 56

Week 4  
Choice time

| <b>Objective 14b. Uses symbols and images to represent something not present;<br/>Engages in sociodramatic play</b> |  |        |   |   |  |
|---|--|--------|---|---|--|
|   | 1-2 Yr   |        |   |   |  |
|   | 2-3 Yr   |        |   |   |  |
|   |  | 3-4 Yr |   |   |  |
|   |  |        | 4-5 Yr  |   |  |
|   | 2  | 3      | 4   | 5 | 6  |
|   | Imitates actions of others during play; uses real objects as props |        | Acts out familiar or imaginary scenarios; may use props to stand for something else |   | Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes |
| Student Name  |  |        |   |   |  |
|   |  |        |   |   |  |
|   |  |        |   |   |  |









Week 4 Recess: Objective 4. Demonstrates traveling skills - Page 46

Week 4 Transitions: Objective 1c. Takes care of own needs - Page 47

Week 4 Ongoing Literacy: Objective 16a. Identifies and names letters - Page 64

Week 4 Ongoing Math 10c. Connects numerals with their quantities - Page 64



Week 5  
Small Group

| <b>Objective15b. Notices and discriminates alliteration</b> |        |   |        |  |   |  |
|---|--------|---|--------|--|---|--|
|   | 1-2 Yr |   |        |  |   |  |
|   | 2-3 Yr |   |        |  |   |  |
|   |        | 3-4 Yr  |        |  |   |  |
|   |        |   | 4-5 Yr |  |   |  |
|   |        |   |        | 5-6 Yr   |   |  |
|   | 1      | 2   | 3      | 4  | 5 | 6                                      |
|   |        | Sings songs and recites rhymes and refrains with repeating initial sounds |        | Shows awareness that some words begin the same way |   | Matches beginning sounds of some words |
| Student Name  |        |   |        |  |   |  |
|   |        |   |        |  |   |  |
|   |        |   |        |  |   |  |
|   |        |   |        |  |   |  |
|   |        |   |        |  |   |  |











